

# International Handbook Of English Language Teaching Springer

The History of the English Language The Cambridge History of the English Language *Key Concepts of English Language and Linguistics* The Sociopolitics of English Language Teaching *A History Of English Language The Spirit of the English Language Advancing English Language Education A Comprehensive Grammar of the English Language* From Language Skills to Literacy Standards of English in Higher Education *The Practice of English Language Teaching How and why did English come to be a global language?* Learning Language Through Literature Teaching English Language Learners Teaching English Language Learners Colloquial English The History of English Studies in the History of the English Language VIII The Incorporation of a World Englishes Paradigm in English Language Teaching. Moroccan Higher Education as a Case Study *A Compendious History of English Literature, and of the English Language, from the Norman Conquest* That's The Way It Crumbles Discovering Language Internationalizing Teaching, Localizing Learning The Impact and Future of English as a Global Language Many Languages, One Classroom The Journal of English Language Teaching (India). *A Bibliography of Writings on the English Language from the Beginning of Printing to the End of 1922* Literacy Instruction for English Language Learners *Pronunciation for English as an International Language* Special Education Considerations for English Language Learners *Working with English Language Learners* English Language Education in South Asia The American Language Workbook: Problems An intellectual grammar of the English language: or, The elements of English grammar [&c.]. *Studies in the History of the English Language II* Teaching and Learning the English Language Teaching English, Language and Literacy The Fall of Language in the Age of English *How Myths about Language Affect Education*

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here will definitely be accompanied by the best options to review.

**Studies in the History of the English Language II Oct 28 2019** In the present volume, scholars from North America and Europe address a broad spectrum of research topics in historical English linguistics, including new theories and methods such as Optimality Theory and corpus linguistics, and traditional fields such as phonology and syntax. This volume captures an ongoing conversation at the heart of historical English linguistics: the question of evidence and historical reconstruction.

**Studies in the History of the English Language VIII May 16 2021** This volume collects essays that approach notions of creating, maintaining, and crossing boundaries in the history of the English language. The concept of boundaries is variously defined within linguistics depending on the theoretical framework, from formal and theoretical perspectives to specific fields and more empirical, physical, and perceptual angles. The contributions to this volume do not take one particular theoretical or methodological approach but, instead, explore how examining various types of boundaries—linguistic, conceptual, analytical, generic, physical—helps us illuminate and account for historical use, variation, and change in English. In their exploration of various topics in the history of English, contributions ask a range of questions: what does it mean to set up boundaries between time periods? When do language varieties have distinct boundaries and when do they overlap? Where do language users draw up clausal, constructional, semantic, phonetic/phonological boundaries? Thus, the chapters explore not only how boundaries illustrate synchronic and diachronic features in the history of the English language but also what we can discover by questioning perceived or actual boundaries.

**A Compendious History of English Literature, and of the English Language, from the Norman Conquest Mar 14 2021**

**The Cambridge History of the English Language Oct 01 2022 Volume 5** covers the dialects of England since 1776, the historical development of English in the former Celtic-speaking countries, and English other countries.

**Teaching and Learning the English Language Sep 27 2019** Teaching and Learning the English Language is a practical guide for anyone seeking to improve their teaching, whether through formal study or on their own. Richard Badger explores teaching English as a problem-solving activity in which teachers must address three fundamental questions:  
· what aspect of language do students need to learn;  
· how might they learn this particular aspect of language;  
· and how can teachers

support their learning. Offering a solid, research-based approach along with sound practical advice, this book equips teachers with skills needed to analyse their own contexts and develop their practice. It covers: · Fundamentals of English language · Psychological and social learning processes · TESOL teaching methods and approaches · Lesson planning and classroom management · Language evaluation and assessment · Teaching pronunciation, spelling, grammar, vocabulary and discourse · Teaching listening, reading, writing and speaking · English teacher professional development Pedagogical features include chapter summaries, activities for students and key readings recommendations, and the book is also supported by online resources: video case studies, additional exercises and multiple choice quizzes. Including numerous international lesson examples and case studies, *Teaching and Learning English Language* is suitable for both trainee and practising teachers who speak English as a first, second or foreign language.

Colloquial English Jul 18 2021 Colloquial English teaches English as currently spoken and written in the UK. The audio material will help perfect pronunciation and listening skills.

*Working with English Language Learners* Apr 02 2020 Cary takes on the big questions in *Working with English Language Learners*. He answers them with examples drawn from actual classes that demonstrate outstanding ELL practices; coaching commentary that highlights key teaching strategies and ties together theory and practice; and professional reflection questions and action items, new to the second edition, that encourage strong, responsive ELL practices. Also includes updated and expanded lists of teacher resources, ELL references and acronyms, new samples of student work, helpful tools, templates, and self-assessment rubrics for teachers. --From publisher's description.

The Impact and Future of English as a Global Language Nov 09 2020 Essay from the year 2017 in the subject English Language and Literature Studies - Linguistics, grade: 10, , course: Lexicology and Etymology, language: English, abstract: This paper reviews and discusses English as a global language, as we know that English language is one of the most spoken languages in the world. Language is said to be the mirror of mind, language is a part of communication. English language is part of the Indo-European language family. English language is branch of the Germanic family. This paper is divided into three main sections. The first section gives an introduction on English as a global Language, then English as a lingua franca, and the future of English.

*Learning Language Through Literature* Oct 21 2021 This useful sourcebook contains 12 chapters written by experienced classroom practitioners in Hong Kong. One theme appears constantly in these chapters: that in the English language classroom, whether at primary,

secondary, or tertiary levels, high interest and positive motivation occur through active learning when literary texts, literary techniques and literariness are featured. In this book, full coverage is given to the use of poetry, prose and drama in language learning and teaching at all three levels of the education system. The tasks and activities described here have been shown to work with all bands of students. This book is ideally suited both for practising teachers and participants in teacher education programmes in Hong Kong and the rest of S.E. Asia. It will be particularly useful for primary and secondary teachers of English wishing to incorporate appropriate and relevant teaching activities so as to meet the goals of the new Target Oriented English Language Curriculum.

*How and why did English come to be a global language?* Nov 21 2021 Seminar paper from the year 2007 in the subject English Language and Literature Studies - Culture and Applied Geography, grade: 2,0, Martin Luther University (Institut für Anglistik und Amerikanistik), course: English Rules the World? The Globalisation of English, 14 entries in the bibliography, language: English, abstract: The role of the English language among all other languages is constantly examined, researched and written about. It appears that no other language has ever had such an amazing and massive impact on other cultures, languages and world history. Statements like "English is today a truly global language" (Rubdy 2006: 5) and "World English exists as a political and cultural reality" (Crystal 2003b: xii) underpin the notion of the possibility of a language that connects all people, a notion and perhaps also a wish that is almost as old as mankind. This paper will investigate the question of what defines a language as a global one and what factors are convincing or definite. David Crystal's explanation makes it quite obvious: "A language achieves a genuinely global status when it develops a special role that is recognized in every country" (Crystal 2003b: 3). However, he himself admits that this is not precise enough; a 'special role' can mean many things. The concept usually refers to political aspects, like, for example, the status of the language of the state defined by law, or the language being the only one in some states for historical reasons (cf. Crystal 2003b: 66). But in all cases, it can be argued, the population is living in an environment in which the English language is routinely in evidence, publicly accessible in varying degrees, and part of the nation's recent or present identity (Crystal 2003b: 66). It also has to be clarified what processes can lead to a global status of a language, and if so-called "naïve" theories hold true. For the purpose of examining this question further, the concept of the lingua franca and the role of English as such will also be looked at. Talking about English and its world influence, it is inevitable to consider the roles and history of Britain and the United States. In order to make the attempt of getting more precise,

numbers of speakers will be shown and it will be explained how these numbers came about and what they mean. ... As obvious as it may seem, English is dominant in so many spheres that it appears impossible to account for all of them thoroughly. However, the most significant domains will be explained as such in order to draw a connection between history, present and future.

Advancing English Language Education Apr 26 2022 Advancing English Language Education Edited by Wafa Zoghbor & Thomaï Alexiou This volume contains a selection of nineteen articles that focus on skills and strategies for advancing English language teacher education in several contexts where English is taught to speakers of other language. The volume focuses on the teachers and learners as the prime participants in the learning process. The papers selected for inclusion represent the diverse backgrounds, experiences, and research interests of EFL educators and showcase contribution that document theory, research and pedagogy. The volume comprises six sections: Teacher Education and Professional Development; Young Learners; Testing and Assessment; Teaching of Writing Skills; Context-Specific Issues in EFL; Teaching, Learning, and Pedagogy Contributors: Alessandro Ursic, Alison Larkin Koushki, Athanasios Karasimos, Daria Grits, David Rear, Irshat Madyarov, Ivan Ivanov, James Milton, Laila Khalil, Larysa Nikolayeva, Mariam Al Nasser, Marianthi Serafeim, Marielle Risse, Marta Tryzna, Mher Davtyan, Michael M. Parrish, Nikita Berezin, Nour Al Okla, Peter Davidson, Richard D. Miller, Syuzanna Torosyan, Talin Grigorian, Thomaï Alexiou, Wafa Zoghbor, Zainab Rashed Aldhanhani

Discovering Language Jan 12 2021 Ideal for those who are starting a degree in English Language or Linguistics, this textbook covers all the basic knowledge and tools of analysis students need for studying language. It introduces methods of English language description and enables readers to learn about the smallest units of language (sounds) and work through the subsequent levels (morphology and syntax) until the sentence is reached. The book also contains a chapter on basic lexical semantics. The final chapter in the book introduces readers to text structure, discourse and linguistic theory. This book is core reading for students taking introductory modules as part of an English Language or Linguistics degree. It will act as a foundation for more advanced work further into the curriculum.

Teaching English, Language and Literacy Aug 26 2019 Are you looking for one book that gives a comprehensive account of primary and early years English, language and literacy teaching? This fully revised fourth edition of Teaching English, Language and Literacy includes up-to-date research and updated discussion of effective teaching. Throughout the book there is guidance on England's new National Curriculum and its impact. Rooted in research evidence and

multidisciplinary theory, this book is an essential introduction for anyone learning to teach English from the early years to primary school level. The authors draw on their research, scholarship and practice to offer advice on: inclusion and equality, including working effectively with multilingual pupils speaking and listening developing reading, including choosing texts, and phonics teaching improving writing, including grammar and punctuation planning and assessing the latest thinking in educational policy and practice the use of multimedia maintaining good home--school links All the chapters include examples of good practice, coverage of key issues, analysis of research and reflections on national policy to encourage the best possible response to the exciting challenges of teaching. Each chapter also has a glossary to explain terms and gives suggestions for further reading. This authoritative book is for all those who want to improve the teaching of English, language and literacy in schools. Designed to help inform trainee teachers and tutors, but also of great use to those teachers wanting to keep pace with the latest developments in their specialist subject, this is an indispensable guide to the theory and practice of teaching English, language and literacy.

*How Myths about Language Affect Education* Jun 24 2019 How Myths about Language Affect Education: What Every Teacher Should Know clarifies some of the most common misconceptions about language, particularly those that affect teachers and the decisions they make when they teach English language learners. The chapters in this book address myths about language in general, about first and second language acquisition, about language and society, and about language and thinking. Each chapter concludes with activities for teachers that give examples, exercises, or simple questions that relate directly to teachers' everyday dealings with ELLs and language. How Myths about Language Affect Education is not intended to be a complete introduction to linguistics; it does not contain information on phonetics or complex syntactic explanations, and technical jargon is kept to a minimum. The aim of this book is not to settle language issues but rather to highlight popular misconceptions and the ways that they influence debates regarding language and affect language policies in and out of the classroom.

The History of the English Language Nov 02 2022 A new edition of this comprehensive guide to the history of the English language. The book contains carefully chosen extracts to illustrate the development of English, looking particularly at the stylistic and dialectical variety of English. For the new edition Professor Burnley has expanded the introductory sections, added new selections and increased the number of illustrations. He has also included a new section covering newspaper advertisements from the 18th Century to the present. A popular guide which explores the development of

English from Aelfric to Darwin.

*Literacy Instruction for English Language Learners* Jul 06 2020  
Literacy Instruction for English Language Learners turns hundreds of ELL studies into dozens of strategies for regular classroom instruction. Nancy Cloud, Fred Genesee, and Else Hamayan have examined the research evidence to determine what works for ELLs. They recommend best practices for teaching English learners to read and write from emergent literacy to primary school and on through middle school and include helpful features that make the research directly accessible to all teachers.

*A Comprehensive Grammar of the English Language* Mar 26 2022  
*That's The Way It Crumbles* Feb 10 2021 Are we tired of hearing that fall is a season, sick of being offered fries and told about the latest movie? Yeah. Have we noticed the sly interpolation of Americanisms into our everyday speech? You betcha. And are we outraged? Hell, yes. But do we do anything? Too much hassle. Until now. In *That's The Way It Crumbles* Matthew Engel presents a call to arms against the linguistic impoverishment that happens when one language dominates another. With dismay and wry amusement, he traces the American invasion of our language from the early days of the New World, via the influence of Edison, the dance hall and the talkies, right up to the Apple and Microsoft-dominated present day, and explores the fate of other languages trying to fend off linguistic takeover bids. It is not the Americans' fault, more the result of their talent for innovation and our own indifference. He explains how America's cultural supremacy affects British gestures, celebrations and way of life, and how every paragraph and conversation includes words the British no longer even think of as Americanisms. Part battle cry, part love song, part elegy, this book celebrates the strange, the banal, the precious and the endangered parts of our uncommon common language.

*Standards of English in Higher Education* Jan 24 2022 A frank and critical appraisal of English language proficiency as a key issue in higher education today.

*A Bibliography of Writings on the English Language from the Beginning of Printing to the End of 1922* Aug 07 2020

*From Language Skills to Literacy* Feb 22 2022 Using Singapore English language teaching as a case study, this book illustrates how media literacy principles were vernacularized to design English classroom pedagogies that stretched the bounds of what is acceptable and possible in the local context.

*The Sociopolitics of English Language Teaching* Jul 30 2022 The sociopolitical dimensions of English language teaching are central to the English language professional. These dimensions include language policies, cultural expectations, and the societal roles of languages. This book aims to present these issues to practicing and aspiring

teachers in order to raise awareness of the sociopolitical nature of English language teaching.

*Pronunciation for English as an International Language* Jun 04 2020  
Pronunciation plays a crucial role in learning English as an international language, yet often remains marginalised by educators due to a lack of required phonetic and phonological knowledge. *Pronunciation for English as an International Language* bridges the gap between phonetics, phonology and pronunciation and provides the reader with a research based guide on how best to teach the English language. The book follows an easy to follow format which ensures the reader will have a comprehensive grasp of each given topic by the end of the chapter. Key ideas explored include: • Articulation of English speech sounds and basic transcription • Connected speech processes • Current issues in English language pronunciation teaching • Multimedia in English language pronunciation practice • Using speech analysis to investigate pronunciation features Using the latest research, *Pronunciation for English as an International Language* will facilitate effective teaching and learning for any individual involved in teaching English as a second, foreign or international language.

*A History Of English Language* Jun 28 2022

*The Fall of Language in the Age of English* Jul 26 2019 Winner of the Kobayashi Hideo Award, this best-selling book by one of Japan's most ambitious contemporary fiction writers lays bare the struggle to retain the brilliance of one's own language in an age of English dominance. Born in Tokyo but also raised and educated in the United States, Minae Mizumura acknowledges the value of a universal language in the pursuit of knowledge, yet also appreciates the different ways of seeing offered by the work of multiple tongues. She warns against losing this precious diversity. Universal languages have always played a pivotal role in advancing human societies, Mizumura shows, but in the globalized world of the Internet, English is fast becoming the sole common language of the human race. The process is unstoppable, and striving for total language equality is delusional—except when a particular knowledge is at stake, gained through writings in a specific language. Mizumura calls these writings "texts" and their ultimate form "literature." Only through literature, and more fundamentally through the various languages that give birth to a variety of literatures, can we nurture and enrich humanity. Incorporating her own experiences as a writer and a lover of language, and embedding a parallel history of Japanese, Mizumura offers an intimate look at the phenomena of individual and national expression.

*The History of English* Jun 16 2021 *The History of English* provides an accessible introduction to the changes that English has undergone from its Indo-European beginnings to the present day. The text looks

at the major periods in the history of English, and provides for each a socio-historical context, an overview of the relevant major linguistic changes, and also focuses on an area of current research interest, either in sociolinguistics or in literary studies. Exercises and activities that allow the reader to get 'hands-on' with different stages of the language, as well as with the concepts of language change, are also included. By explaining language change with close reference to literary and other textual examples and emphasising the integral link between a language and its society, this text is especially useful for students of literature as well as linguistics.

Teaching English Language Learners Aug 19 2021 Teaching English Language Learners is the essential how-to book for teachers who have English language learners in their classrooms but have little experience or training in ESL. The practical, accessible approach is ideal for new ESL teachers, and even experienced teachers in search of new insights, and other professionals who prepare teachers to better meet the academic needs of English Language Learners.

Teaching English Language Learners Sep 19 2021 "Teaching English Language Learners: A Differentiated Approach to Language Development," 1/e Doug Fisher and Carol Rothenberg Are you looking for a methods book to facilitate literacy and academic development in your K-12 classroom? Building on a solid foundation in language acquisition and learning theory, this text will show you how to examine your own practice and design lessons that consider the individual needs of English language learners and accelerate their achievement. This text is designed to help your students develop proficiency in both everyday and academic English while developing listening, speaking, reading, and writing skills. It also serves as a great guide for promoting high-level, high-quality, and high-expectation instruction with respect to language, literacy development, and academic achievement for all of your students. Features of this text: Constructed from a strong research base, each chapter highlights specific research topics to provide you with practical ideas in applying this research to your own practices. "Accessing Prior Knowledge Activities" allow you to engage your own background knowledge in visualizing, brainstorming, previewing, reflecting, and observing to help you get the most from each chapter. "Spotlight on Instruction" features visit classrooms of effective teachers of English language learners providing an authentic context as you learn. "Application to Practice" case studies build upon one another from chapter to chapter illustrating how to apply this growing wealth of strategies in your own classroom. "Teacher Tools" in the back of this book provide a collection of reproducibles for use in your classroom, including planning tools, writing assignments, and self reflection tools. Related Books from Merrill Education:

**Fifty Strategies for Teaching English Language Learners, Second Edition, Adrienne L. Herrell and Michael L. Jordan, ISBN: 0-13-098462-0**  
**102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12, Jodi Reiss, ISBN: 0-13-221819-4**

**The American Language Jan 30 2020** A modified, one-volume edition of Mencken's classic analysis of American English

***Key Concepts of English Language and Linguistics* Aug 31 2022**

***The Practice of English Language Teaching* Dec 23 2021**

**The Incorporation of a World Englishes Paradigm in English Language Teaching. Moroccan Higher Education as a Case Study Apr 14 2021**

Thesis (M.A.) from the year 2018 in the subject English - Pedagogy, Didactics, Literature Studies, , language: English, abstract: This study aims to investigate the incorporation of a World Englishes (WEs) paradigm to English language teaching (ELT) in Moroccan higher education. The main objective of the study is to shed light on the usefulness of adopting such a paradigm in a Moroccan context. This study is a replication of work conducted in other places worldwide. In conducting this study, I consulted a literature review of work related to the fields of WEs, English as an international language (EIL) and English as a lingua franca (ELF). I also consulted a literature review of work related to ELT, applied linguistics and sociolinguistics. The literature review is meant to be a baseline to what is tackled throughout the whole Master thesis.

**The Journal of English Language Teaching (India). Sep 07 2020**

**Special Education Considerations for English Language Learners May 04 2020**

**Workbook: Problems Dec 31 2019** This companion to THE ORIGINS AND DEVELOPMENT OF THE ENGLISH LANGUAGE expands on material in the main textbook. Expand coverage of some topics and chapter-by-chapter exercises help you master text material. You can answer review questions to ensure your comprehension, you can analyze data to expand and apply your new knowledge, and you can work on enrichment exercises that, for example, familiarize you with the OXFORD ENGLISH DICTIONARY. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Many Languages, One Classroom Oct 09 2020** In classrooms across the country, teachers are encountering more children who are learning English, come from diverse backgrounds, and who speak a variety of languages. As challenging as this may be, a preschool teacher's goal remains the same: to welcome all children and give them the best possible start in education and in life. Even the most experienced teacher can feel a bit unsure about meeting the unique needs of children from different language backgrounds. Many Languages, One Classroom applies the latest information about best practices to all

aspects of a preschool program. From using lists of key words and visual aids to using body language and gestures, the strategies you will find in this book are adaptable and easy to put into practice. Designed to fit any preschool curriculum, *Many Languages, One Classroom* addresses state standards and benchmarks of standard quality programming. Organized by interest areas and times of the day, you'll find everything you need to help English language learners during dramatic play, outdoor play, reading, science, blocks, and circle time. Each chapter has the following key components: The Environment Activities Links to Standards Family Connections Technology Tips Reflections *Many Languages, One Classroom* is filled with ideas you can implement in your classroom to open the doors of literacy and learning for young English language learners.

*English Language Education in South Asia* Mar 02 2020 In South Asia, English is the major link language for people from diverse linguistic backgrounds. With globalisation and the subsequent rise in the demand of English, almost all South Asian countries are in the process of introducing English at the early school level. This widens the scope of investigating into the national policies regarding English and probing the status of English language in relation to pedagogy in the countries of the South Asian region. "*English Language Education in South Asia*" provides a strong foundation for scholarly work on ELE in South Asia. The volume contains compilation of scholarly and investigative essays, especially written for this volume, by some of the most prominent and emerging scholars of English language education in South Asia. The chapters provide up-to-date information on the politics, policy, theory and practice of ELE in seven countries of South Asia - Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan and Sri Lanka. The volume, divided into three sections - Policy, Pedagogy and Politics of Pedagogy - investigates how the socio-economic, local and global language politics shape the ELE in South Asia. It also addresses the theoretical as well as practical issues of classroom procedures, teacher preparation programmes, resource management, examinations, educational constraints and limitations.

*The Spirit of the English Language* May 28 2022 John Wulsin approaches the English language not as a conventional linguist, but as a poet interested in the spirit and evolution of our language. To show "how sound works in English and American poetry," the author traces the many changes, both subtle and radical, in how English has sounded over the past thirteen centuries, while also showing how those changes are related to the evolution of human consciousness in Western, English-speaking peoples. *The Spirit of the English Language* is never dry but filled with the textures of the lives and works of the great English-language poets. Wulsin describes the evolving activity of poetry in the biography of each poet, beginning with the

Old Anglo-Saxon in Beowulf and the later works of Chaucer, and following the spirit of the English language through to the nineteenth century's "primal/modern" language of Gerard Manley Hopkins and Dickinson's diamond-distilled language. Along the way, we discover how the very sounds of English have changed the ways in which not only poets think and express themselves, but, more important, how sound works and changes our human consciousness. The author also discusses specifically how, in teaching poetics, stages of the developing English language quicken corresponding stages of thinking in maturing adolescents. Twelve years in the making, *The Spirit of the English Language* is the fruit of John Wulsin's thirty years of teaching language and literature to adolescents. The book is further informed and fructified by the author's fifteen years of teaching poetics to adults, as well as decades of writing poetry and participating in numerous poetry workshops. This practical guide will become a classic for all poets, teachers of poetry and language, and students. It is a truly valuable resource for anyone interested in English, its development, its effects on consciousness, and how sound works in poetry. Contents: Introduction Part I A Language Is Born Old Anglo-Saxon Evolving Language in Evolving Adolescents: Ninth and Tenth Grades The Norman Conquest Chaucer's Middle English The Language Wakes up, Renewed Elizabethan English: Shakespeare Expansion and Contraction: King James Bible Part II Lyric Activity in Metaphysical Poetry: John Donne The English Epic: Milton The Eighteenth Century and Blake Wordsworth Coleridge Byron Shelley Keats Elizabeth Barrett Browning Robert Browning Tennyson Gerard Manley Hopkins Eleventh Grade(Ages 16-17) Part III Alteration of the Early American Mind Poetry in American Prose: The Novel Whitman Emily Dickinson Twelfth Grade(Ages 17-18) Contemporary American Speech Speech and Drama in High School Conclusion

An intellectual grammar of the English language: or, The elements of English grammar [&c.]. Nov 29 2019

Internationalizing Teaching, Localizing Learning Dec 11 2020 Based on ethnographic and policy data collected over a ten-year span at a university in the People's Republic of China, this book analyses the history of English Language Teaching (ELT) policies in Chinese higher education. The book uses the university as a lens in which to investigate the creative imaginations and divergent (re)appropriations of teaching methods, learning materials, and language use in the Chinese ELT context. Book chapters move beyond mere descriptions of tensions and point to the local understandings and practices of English teachers (both local and foreign) and students. Working together, these teachers and students are constantly articulating new social and political conditions and meanings outside and inside given discourses and traditions of ELT. The book's main argument is that these multiple stakeholders must be

**given a more prominent role in shaping policy and curriculum at universities and other English language contexts around the world.**

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